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ABSTRACT

Intended for the use of librarians responsible for collection development in education libraries and for students and researchers in education, this document lists 947 bibliographies, separately published from 1964 to 1980, which cover a wide range of areas in the field of education, including: the history of education; comparative and international education; the philosophy of education; educational anthropology, sociology, and psychology; principles and practices of teaching; early childhood, elementary, secondary, and higher education; teacher education; school administration and organization; moral education; technical, vocational, and business education; the education of women, ethnic groups, blacks, the culturally disadvantaged, labor and laboring classes, and prisoners; bilingualism; special education; adult education; and instructional materials centers. Included are works in English published in Canada, the United States, Europe, Australia, and New Zealand, as well as bibliographies in French published in Canada. Items produced by or related to ERIC and those listing only curriculum materials are excluded. The document is arranged alphabetically by author within a subject organization based on the L schedule of the Library of Congress (LC) classification scheme. An introduction listing sources consulted, an appendix listing headings used to search the LC catalog, and an author-title index are also provided. (Author/ESR)

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VII

Doreen Shanks

TO THE EDUCATIONAL RESOURCES  
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Guide to Bibliographies in Education

Doreen Shanks

*General Editors*

Alexander Gregor

Keith Wilson

University of Manitoba

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## FOREWORD

The *Monographs in Education* series is published semi-annually by the Faculty of Education, University of Manitoba, as a means of encouraging and disseminating research and scholarly writing on varied topics in Canadian education.

In keeping with these broad terms of reference, this volume is intended to provide a much needed tool in educational research. The crucial importance of bibliographic sources is obvious to anyone grappling with the incremental growth in research literature, and to anyone having to plan the purchase of library materials in the face of corresponding shrinkage in institutional budgets.

As both a former reference librarian, and as the current head of the Education Library at the University of Manitoba, Doreen Shanks is well aware of both dilemmas; and we are confident that her study will be of equal value to both researchers and librarians.

We reiterate our sincere appreciation to the Dean of Education for his continued support of this series; and to the Research Grants Committee of the University of Manitoba for its support of this issue.

Alexander Gregor  
Keith Wilson

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## INTRODUCTION

### Purpose

The purpose of this work was the compilation of a bibliography of bibliographies covering all areas of study and research in education. There seemed to be a remarkable dearth of comprehensive bibliographies useful for collection development in an education library, since there had been no extensive listings covering the field of education compiled since Theodore Besterman's *Education: a Bibliography of Bibliographies*, which lists items published prior to 1964. This lack makes it difficult to identify materials that should be added to strengthen the research value of a collection, or to assess the strength of holdings in a particular area of study.

The intent of this work, then, is to provide a bibliography of bibliographies that will be useful to librarians responsible for collection development in an education library. It is hoped that it might also be useful to students and researchers in the field of education.

### Scope

This bibliography covers a time period of 1964 to 1980. The year 1964 was selected as the initial date since the 4th edition of Besterman's *World Bibliography of Bibliographies*, on which the Education compilation is based, records bibliographies published through 1963. It is not implied or intended that this bibliography should have the same scope and coverage as that of Besterman, but it was thought that a compilation that included bibliographies published after the 1963 demarcation date would be useful. All relevant bibliographies published in 1980 may not be included, since they may not have appeared in the sources consulted prior to December, 1980.

Items considered for inclusion were separately published bibliographies in the English language from Canada, the United States, Europe, Australia and New Zealand. Bibliographies in the French language published in Canada were also included.

In an attempt to provide a certain degree of comprehensiveness without producing a document that was overly long and unwieldy, certain other limitations were observed. It was decided to exclude all materials that were produced by or related to the Educational Resources Information Center (ERIC). This decision was based on the premise that information concerning bibliographies of these materials is readily available to librarians and researchers through automated information retrieval systems.

General listings of theses and dissertations completed at individual institutions in Canada and the United States were also excluded. It was thought that more comprehensive compilations, such as *Dissertations Abstracts International* (for which there is an information retrieval system), *Master's Theses in Education*, and *Directory of Education Studies in Canada* were more useful for a general approach to these materials. However, bibliographies of theses and dissertations on specific topics were included because of their value in providing direct access to specialized areas. Reference guides to specific collections were omitted. It was felt that these would provide little more than duplication of items listed in other bibliographies.

Bibliographies that list only school curriculum materials were also excluded. It is the general practice in most large education libraries to separate these materials from the main collection of resources for study and research, hence it seemed reasonable to make this a limiting criterion.

Where succeeding editions of the same title were published during the years under consideration, only the later edition is listed if the revision includes earlier listings as well as updating information. Where the new edition contains updating information only, both editions are listed.

## Sources

Sources searched were:

University of Alberta Library shelf list.

*Library of Congress Catalog. Books: Subjects.* Ann Arbor, Mich.:  
Edwards, 1964-1980.

*Canadiana.* Ottawa: National Library of Canada, 1964-1980.

*Bibliographic Index.* New York: H. W. Wilson, 1964-1980.



Two other sources were considered:

Harvard University. Library. *Education and Education Periodicals*. Cambridge, Mass.: Harvard University Press, 1968.

Columbia University. Teachers College: Library. *Dictionary Catalog of the Teachers College Library*. Boston: G. K. Hall, 1970.

The Harvard University Library listing is a computer produced shelf list of the education collection housed in the Widener Library. The classification scheme used is unique, with no systematic assignment of uniquely identifying numbers to bibliographies within the subject groupings. This makes it difficult to locate bibliographies. Two other factors influenced the decision not to search this source. As it was published in 1968, the period that it covers which is also relevant to this bibliography is rather limited. Furthermore the preface states that: "The Widener Library's holdings in education are primarily valuable from a historical point of view and are strong until 1940 when the war disrupted that collecting effort. After the war the Graduate School of Education Library began to take over from Widener the responsibility for collecting and preserving education materials of a contemporary nature."

The *Dictionary Catalog* of the Teachers College Library, Columbia University, also presents problems with regard to locating and identifying relevant bibliographies. The dictionary arrangement makes searching for pertinent subject headings, with the sub-heading "Bibliography" very onerous. Nor has the assignment of subject headings been consistent over the years. According to the introduction, subject headings were adapted from three main sources, with the Library of Congress Subject Headings being used in recent years.

A spot check of this source was carried out after the sources listed above were searched. Of one hundred bibliographies identified in the *Dictionary Catalog*, seventeen had not been found in other sources. Of this number, six were publications of the Teachers College Library and appeared to be brief bibliographies published as an information service to users of the library. Five were published by State Departments of Education or Departments within universities. It was felt that the additional items that might be found did not warrant the time that would be required to conduct a comprehensive search of this work.

## Search Methodology

A complete search was made of the L classification of the shelf list of the University of Alberta Library. Bibliographies are designated by Z9 following the class number, so this symbol was used as a means of identification. The area of the Z schedule allocated to education, Z 5814-5819 was also searched, but very few education bibliographies are classified under these numbers at the University of Alberta.

*Canadiana* was also searched using the classification scheme as a means of identifying relevant publications. All education bibliographies are classified under 016.37 . . . making searching of this source relatively easy.

It was necessary to use a subject heading approach to search the *Library of Congress Catalog. Books: Subject and Bibliographic Index*. A list of the subject headings used in the search of these sources appears as an appendix to this bibliography.

## Arrangement

Entries in the bibliography are arranged alphabetically by author within a subject organization. The subject organization is based on the L schedule of the Library of Congress Classification scheme. It was felt that although this is not the most systematic or rational scheme for the organization of knowledge concerning the broad subject of education, it is one that is familiar to librarians concerned with collection development in education libraries. An outline of the arrangement with some explanatory scope notes follows:

### General

(Includes bibliographies of publications on the broad topic of education)

### History of Education

### Comparative and International Education

(Here are found general works on comparative and international education. Bibliographies concerning education in individual countries, including the history of education in that country are arranged as indicated below.)

United States

Canada

Latin America and West Indies

Great Britain

Europe

Asia

Africa

Australia, New Zealand and Pacific Islands

Philosophy of Education

Educational Anthropology

Teaching — Principles and Practice

(Includes works on methodology, individualized instruction,  
non-grading, open classrooms)

Change in Education

Audiovisual Instruction and Educational Technology

Computer Assisted Instruction

Educational Psychology

Educational Tests and Measurements

Guidance and Counseling

Vocational Guidance

Early Childhood Education

Elementary and Secondary Education

Curriculum

Outdoor Education

Reading

Language and Languages

English as a Second Language

Social Studies

(Including history and geography)

Science

Physiology and Hygiene

Sex Education

Mathematics

Art

Music

## Teacher Education

### Higher Education

Colleges

Universities

Teaching

Administration

Planning

Finance

Students

### School Administration and Organization

(Including works on general aspects of administration, differentiated staffing, use of paraprofessionals, school schedules, politics of education, and food service programs.)

Planning

Finance

School Buildings and Equipment

Teacher Evaluation

### Educational Sociology

(Includes general works, and works on community and school, integration and segregation)

Economics of Education

Urban Education

Sex discrimination

Literacy

### Moral Education

### Technical, Vocational and Business Education

### Education of Special Classes of People

Women

Ethnic Groups

Blacks

Culturally Disadvantaged

Labor and Laboring Classes

Prisoners

Bilingualism

Special Education

Adult Education

Instructional Materials Centers

### **Entries**

Information contained in each entry is: author (if applicable), title, edition statement (if any), imprint, date and pagination. Entry is under personal name wherever such could be identified. The format followed is that recommended in:

Strathern, G. and Wright, J. *A Guide to Bibliographic Citations*.  
Rev. ed. Edmonton: Faculty of Library Science, University of  
Alberta, 1977.

All entries are numbered and an author title index is included with reference to entry numbers.

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**Appendix**  
**HEADINGS USED TO SEARCH LIBRARY**  
**OF CONGRESS CATALOG.**  
**BOOKS: SUBJECT and BIBLIOGRAPHIC INDEX**

In the Library of Congress Catalog the sub-heading Bibliography following these headings was the means of identifying pertinent entries.

Ability Grouping in Education	Classroom Utilization
Adult Education	Cloze Procedure
Adult Education — Research	Collective Bargaining — College Teachers
Afro-Americans — Education	Collective Bargaining — Teachers
Aged — Education	Collective Education
Arithmetic — Study and Teaching	College (all headings beginning with College)
Art — Study and Teaching	Community and School
Articulation (Education)	Community Colleges
Audiovisual Education	Comparative Education
Bilingualism	Compensatory Education
Blacks — Education	Competency-Based Education
Blind — Education	Computer Aided Instruction
Brain Damaged Children — Education	Computer Assisted Instruction
Business Education	Continuing Education
Campus Planning	Conservation of Natural Resources — Study and Teaching
Career Education	Deaf — Education
Children — Language	Death — Study and Instruction
Church and Education	Developmental Reading
Class Size	
Classroom Management	



Differentiated Teaching Staffs  
 Discrimination in Education  
 Education (all headings beginning with Education and Educational)  
 Electronic Data Processing — Study and Teaching  
 Elementary School Administration  
 Elementary Schools (and all sub-headings)  
 Elementary Teachers (and all sub-headings)  
 English Language — Study and Teaching  
 Environmental Education  
 Exceptional Children — Education  
 Folk High Schools  
 Fundamental Education  
 Geography — Study and Teaching  
 Gifted Children  
 Group Guidance in Education  
 Group Work in Education  
 Handicapped Children — Education  
 Health Education  
 History — Study and Teaching  
 Human Ecology — Study and Teaching  
 Hyperactive Children  
 Independent Study  
 Individualized Instruction  
 Individualized Reading Instruction — Education  
 Information Storage and Retrieval — Education  
 International Education  
 Intelligence Tests  
 Intercultural Education  
 Junior Colleges  
 Junior High Schools  
 Kindergarten  
 Labor and Laboring Classes — Education  
 Language and Languages — Study and Teaching  
 Language Arts — Study and Teaching  
 Learning Disabilities  
 Learning — Psychology of  
 Mainstreaming in Education  
 Mathematics — Study and Teaching  
 Mental Tests  
 Mentally Ill Children — Education  
 Middle Schools  
 Moral Education  
 Municipal Junior Colleges  
 Municipal Universities and Colleges  
 Music — Instruction and Study  
 Negroes — Education  
 Non-Formal Education  
 Non-Graded Schools  
 Nursery Schools  
 Open Plan Schools  
 Oral Reading  
 Outdoor Education  
 Perceptual-Motor Learning  
 Perceptually Handicapped Children — Education  
 Personnel Services in Education  
 Personnel Services in Higher Education  
 Politics and Education  
 Professional Education  
 Programmed Reading  
 Rapid Reading  
 Reading  
 Reading (Elementary)  
 Reading (Higher Education)  
 Reading — Remedial Teaching  
 Reading Research  
 Reference Books in Education  
 Religious Education  
 Religion in the Public Schools  
 Schedules, School  
 School (all headings beginning with School or Schools)  
 Science — Study and Teaching

Segregation in Education  
 Sex Discrimination in Education  
 Sex Instruction  
 Simulation Games in Education  
 Slow Learning Children  
 Social Sciences — Study and  
     Teaching  
 Social Studies — Study and  
     Teaching  
 Socially Handicapped Children —  
     Education  
 Student (all headings beginning  
     with Student and Students)  
 Teacher (all headings beginning  
     with Teacher and Teachers)  
 Teaching  
 Teaching Machines  
 Technical Education  
 Television in Education  
 Underdeveloped Areas —  
     Education  
 Universities and Colleges (and all  
     sub-headings)  
 Visual Education  
 Visually Handicapped — Education  
 Visually Handicapped Children —  
     Education  
 Vocational Education  
 Vocational Guidance  
 Vocational Schools  
 Women in Education  
 Women's Colleges

## Index

This is an author (personal name or corporate body) and title index. Some organizations that publish numerous useful bibliographies were also indexed, namely: Canadian Education Association, Canadian Teachers' Federation, International Reading Association, National Education Association, National Council of Teachers of English and Ontario Institute for Studies in Education. Reference is to entry number.

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